

## Working in Partnership with Parents and Other Agencies.

At Harvey Bears we believe that parents are their child's first educator. Therefore the views of the parents are always sought and followed. Families are actively involved in the learning and development of their children.

We work in partnership with local and national agencies to promote the wellbeing of all children.

### *Families*

- Parents are pointed to the website which contains information about the setting.
- Families are made to feel welcome and included, they are greeted appropriately.
- Every effort is made to accommodate parents who are disabled or have an impairment.
- Any expectations we make on parents (e.g. what to send with their child) are made clear when their child is registered.
- Parents are encouraged to play a full part in settling their child within the setting.
- There is sufficient time and space for parents to share information about their child which, if necessary, is stored in a safe place.
- Key persons should support the families, believing that families are the child's first and most enduring educators.
- The key person regularly speaks to the parents in a non-judgmental way. This can be done on Family or verbally, they share learning and developmental information, any concerns. We have an open door policy for parents to come at any time.
- Key Persons help form an agreed plan to support a child with Special Educational Needs and Disabilities.
- Key person work with parents/carers where a child protection plan is in place.
- According to the nature of the setting there is provision for families to be involved in activities to promote their own learning and well-being.
- Parents are encouraged to join our management committee.
- Parents are encouraged to take part in fundraising events.