

British Values

Procedures

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already embedded in the EYFS.

- **Democracy. Making decisions together.** As part of the focus on self-confidence and self-awareness staff encourage children to see their role in the bigger picture, encouraging them to know that their views count. They are encouraged to value each other's opinions and talk about their feelings. Staff support the decisions made and provide activities that involve turn taking, sharing and collaboration. Children are given opportunities to develop enquiring minds in a safe atmosphere.
- **Rule of Law, or understanding that rules matter.** Staff ensure that children understand their own and other's behaviour and its consequences. They collaborate with children to create rules and the codes of behaviour ie rules of tidying up.
- **Individual liberty. Freedom for All.** Children should develop a positive sense of themselves and staff should provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, ie allowing children to take assessed risks on an obstacle course. Staff should provide a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.
- **Mutual respect and tolerance. Treating others as you would want to be treated.** Staff should create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community. Children should acquire tolerance, appreciation and respect for their own and other cultures, know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions. Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions. Staff should promote diverse attitudes and challenge stereotypes by having a diverse curriculum.

In Harvey Bears it is not acceptable to:

- Actively promote intolerance of other faiths, cultures and races.
- Fail to challenge gender stereotypes and routinely segregate girls and boys
- Isolate children from their wider community.
- Fail to challenge behaviours (staff, children or parents) that are not in line with the fundamental British Values of democracy, rule of law, individual

liberty, mutual respect and tolerance of those with different beliefs and faiths.

Prevent Strategy

Under the Counter Terrorism and Security Act 2015, we have a duty 'to have due regard to the need to prevent people from being drawn into terrorism'